

MID CAROLINA MIDDLE

6834 Highway 76
Prosperity, South Carolina 29127

GRADES 6-8 Middle School

ENROLLMENT 562 Students

PRINCIPAL Henry H. "Buddy" Livingston, III 803-364-3634

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	25	5	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

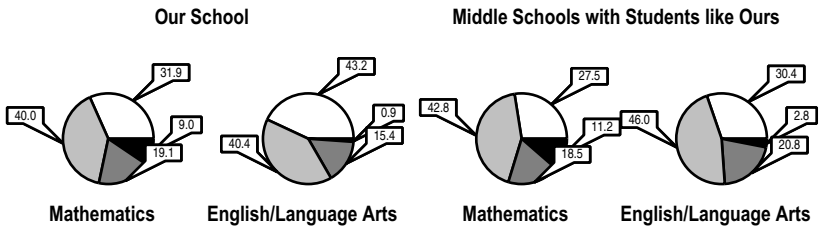
FOR MORE INFORMATION, VISIT WEBSITES AT:




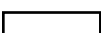
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	34	124	21
Percent satisfied with learning environment	69.7%	54.8%	61.9%
Percent satisfied with social and physical environment	81.8%	60.7%	45.0%
Percent satisfied with home-school relations	69.7%	82.6%	45.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	558	99.8	43.2	40.4	15.4	0.9	16.4	17.6
Gender								
Male	296	99.7	53.9	34.6	10.4	1.1	11.4	17.6
Female	262	100.0	31.3	46.8	21.0	0.8	21.8	17.6
Racial/Ethnic Group								
White	333	100.0	26.8	49.2	22.4	1.6	24.0	17.6
African-American	209	99.5	65.8	28.6	5.5	N/A	5.5	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	16	100.0	87.5	12.5	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	464	100.0	35.7	44.7	18.5	1.1	19.6	17.6
Disabled	94	98.9	80.9	19.1	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	558	99.8	43.2	40.4	15.4	0.9	16.4	17.6
English Proficiency								
Limited English proficient	11	100.0	100.0	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	547	99.8	42.0	41.3	15.7	1.0	16.7	17.6
Socio-Economic Status								
Subsidized meals	254	99.6	62.0	31.4	6.5	N/A	6.5	17.6
Full-pay meals	301	100.0	27.2	48.1	23.0	1.7	24.7	17.6

Mathematics								
All students	558	100.0	31.9	40.0	19.1	9.0	28.1	15.5
Gender								
Male	296	100.0	36.3	37.7	17.8	8.2	26.0	15.5
Female	262	100.0	27.0	42.5	20.6	9.9	30.6	15.5
Racial/Ethnic Group								
White	333	100.0	16.4	43.5	26.5	13.6	40.1	15.5
African-American	209	100.0	53.5	37.0	7.0	2.5	9.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	16	100.0	68.8	6.3	25.0	N/A	25.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	464	100.0	25.5	41.3	22.3	10.8	33.2	15.5
Disabled	94	100.0	63.3	33.3	3.3	N/A	3.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	558	100.0	31.9	40.0	19.1	9.0	28.1	15.5
English Proficiency								
Limited English proficient	11	100.0	100.0	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	547	100.0	30.5	40.8	19.5	9.2	28.7	15.5
Socio-Economic Status								
Subsidized meals	254	100.0	45.9	40.2	8.1	5.7	13.8	15.5
Full-pay meals	301	100.0	19.9	39.7	28.6	11.8	40.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	157	N/A	39.1	34.6	21.8	4.5	26.3
	Grade 7	188	N/A	40.1	41.7	15.0	3.2	18.2
	Grade 8	159	N/A	29.1	41.8	27.2	1.9	29.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	203	100.0	41.9	37.7	18.8	1.6	20.4
	Grade 7	167	100.0	41.1	45.6	12.7	0.6	13.3
	Grade 8	188	99.5	46.4	38.8	14.2	0.5	14.8

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	157	N/A	27.6	39.1	19.2	14.1	33.3
	Grade 7	188	N/A	42.8	30.5	14.4	12.3	26.7
	Grade 8	159	N/A	35.4	44.9	15.8	3.8	19.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	203	100.0	24.6	39.8	24.1	11.5	35.6
	Grade 7	167	100.0	32.3	37.3	17.7	12.7	30.4
	Grade 8	188	100.0	39.1	42.4	15.2	3.3	18.5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 562)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Down from 43.3%	16.2%	14.4%
Retention rate	0.2%	Down from 2.8%	2.3%	2.3%
Attendance rate	97.3%	Down from 97.5%	95.4%	95.2%
Eligible for gifted and talented	21.5%	Up from 18.3%	16.2%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.7%	Down from 17.4%	14.9%	14.1%
Older than usual for grade	3.7%	Down from 4.4%	4.8%	4.9%
Suspended or expelled	0.4%	No change	1.3%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	59.0%	Down from 61.5%	49.0%	47.1%
Continuing contract teachers	79.5%	Up from 74.4%	85.5%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.8%	Up from 78.0%	86.3%	84.3%
Teacher attendance rate	96.1%	Up from 92.7%	95.3%	95.0%
Average teacher salary	\$38,060	Up 3.1%	\$40,369	\$39,924
Prof. development days/teacher	11.8 days	Up from 9.1 days	10.5 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio	8.1 to 1	Down from 11.3 to 1	21.7 to 1	21.0 to 1
Prime instructional time	91.9%	Up from 87.7%	89.0%	88.9%
Dollars spent per pupil*	\$5,040	Up 10.9%	\$5,659	\$5,854
Percent spent on teacher salaries*	75.8%	Up from 74.1%	62.3%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.5%	94.5%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mid-Carolina Middle is a caring, nurturing center of learning and sharing. Traditions are honored and new ventures are sought. We are continually striving to improve in all aspects of school life. We face challenges with anticipation and confidence, building on the many accomplishments of our students and faculty.

Mrs. Kerry Frick was selected Teacher of the Year.

Mrs. Candice Rowland was named Communities in Schools State Teacher of the Year.

Mrs. Jane Ringer was recognized in Who's Who Among American Teachers.

International Paper Grants was awarded to Mrs. Cheryl Bennett and Mrs. Jean Gibson.

The TALENTS Team (Enrichment) received an EIA Unit Grant.

Fifteen students received recognition as Jr. Scholars.

A record number of four Mid-Carolina Middle School students were recognized as Duke TIP Talent Search Scholars.

David Nichols was the district winner of the Lieutenant Governor's Writing Contest.

Justin Langford won the District Spelling Bee.

Lauren Frederick and Chance Shealy were second and third place winners in the Newberry County Reading Council Writing Contest.

Jillyn Mayer received a Governor's Citizenship Award.

In the Central SC 47th Annual Region II Science and Engineering Fair Awards Program, Tyler Turner won third place and Will Bedenbaugh received a Top Ten Award.

The Science Olympiad Team placed fourth in the State Science Competition.

Carnegie Wise received the Woodman of the World American History Award for Academic Achievement.

Joshua Meetze, Stanton Wicker, Harley Kinard, and David Kinard won first, second, third place, and honorable mention respectively in the Newberry Capital Bank Art Contest.

In addition, Mid-Carolina Middle School was highly commended for its many accomplishments and programs by the Southern Association of Colleges and School as the Review Team once more awarded accreditation to our school.

Dr. Elizabeth M. Fisher, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.